



Relevant Upcoming Funding
Opportunities for School Districts

Current Funding Opportunities for NYS School Districts as of October 2024

Current Funding Opportunities

Anticipated Funding Opportunities

Please Note: Most of the information presented below are anticipated opportunities and are subject to change or may not actually be released. The summaries provided in many anticipated cases are based on the last open round for this competition. It is possible that some of the information below will change when the new RFP is released. Proactive pre-planning is advised for many of these application.

[Fund synchronous real-time interactive distance learning to expand educational opportunities from colleges and other schools- USDA Distance Learning and Telemedicine Grant.](#)

[Fund the purchase of food service equipment – NLSP Food Service Equipment Grant](#)

[Professional development to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8-Smart Start Grant.](#)

[Supporting Homeless Youth – McKinney-Vento Program](#)

[Fund school safety programs, equipment, and technology-COPS: School Violence Prevention Program](#)

[Prevent school violence, school safety, mental health training - DOJ BJA STOP School Violence Program](#)

[Mental Health Training. SAMSHA Mental Health Awareness Training Grant](#)

[School-based Mental Health program and services. SAMHSA Project Aware](#)

[Early College High School \(ECHS\) Program](#)

[Establish a Pathways in Technology Early College High School \(P-TECH\)](#)

[Expand Advanced Placement \(AP\), International Baccalaureate \(IB\), and dual-credit courses.](#)

[Expand Digital Access, online learning, distance learning for students, adults for workforce development, teachers, and other groups and activities.](#)

[Establish an Extended Learning Program](#)



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Fund synchronous real-time interactive distance learning to expand educational opportunities from colleges and other schools. Recommended for districts with a municipal population with less than 20,000 and where students are not able to take courses due to low enrollment.

USDA Distance Learning & Telemedicine Grants

The USDA Rural Utilities Division offers grants to provide distance learning in rural communities. There are three categories of eligible purposes:

1. equipment, for synchronous interactive distance learning,
2. acquiring instructional programming, and
3. technical assistance and instruction for using eligible equipment.

The intent of the Traditional DLT Program is to benefit rural areas (20,000 or less). This means the end-user is a rural facility such as rural elementary, secondary, and other educational institutions; rural hospitals, primary care centers, or other rural community facilities.

The Distance Learning and Telemedicine program helps rural communities use the unique capabilities of telecommunications to connect to each other and to the world, through synchronous interactive video, overcoming the effects of remoteness and low population density. For example, this program can link teachers and students in a rural school or medical and clinical service providers in one area to patients and individuals in a rural area. Distance learning can provide real-time, interactive distance learning between classrooms to offer shared courses between college and high schools, and school to school. Telehealth programs can also be used for mental health, substance abuse prevention, tele-health, school to school sharing of low-density courses, professional development, and any other use that will benefit the community.

Eligibility: IHEs, Non-profits, School Districts (in communities of less than 20,000 people), hospitals, municipalities, government agencies, tribal governments.

Awards: Approximately 84 up to \$1,000,000

Match: A 15% match is required.

Expected Release: Late fall 2024 to winter 2025.

Analysis: Prior planning before the release of the application is highly recommended since this grant requires a large collaboration. These are very achievable grants, normally driven by a Community College working with rural school districts, however rural school districts, and intermediary agencies such as a BOCES are also eligible and may form their own collaborative. Approximately 50% of the points are driven by the areas Small Area Income and Poverty Estimate (SAIPE), a measurement of the counties poverty and rurality. You need a SAIPE above 10% and rurality of each community to be under 10,000 people although you can have an outlier (less than 15,000) if it doesn't hurt your average.

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Purchase food service equipment.

National School Lunch Program (NSLP) Equipment Assistance Grant for School Food

Authorities (SFAs)

The School Food Service Equipment Grant is intended to provide schools the opportunity to purchase equipment that will allow the school to serve healthier meals that meet the updated meal patterns, improve the overall quality of meals, improve efficiency of production and service, and expand participation.

Eligibility: All schools under a School Food Authority (SFA) in the NSLP are eligible. The SFA will apply on behalf of their eligible schools.

Requirements: The SFA will submit a separate application for each piece of requested equipment for an eligible school.

Priorities/Bonus points: The school must not have received an award in the last 3 years. Some years NYSED provides bonuses for:

- High Level of participation in the NSLP – 5 points
- 40% FRL or above – 5 points
- If the school has not had a previous award in 3 years – 10 points

Note: We (not NYSED) recommend you do not apply unless you have at least 10 bonus points

[Previous Food Service Equipment Grant Recipients.](#)

Funds Available: Only funds equipment - grant maximum is \$20,000.

Expected Release Date: Late fall 2024 to winter 2025.

Analysis: This is a simple application. If assistance is provided, it will still be up to the food service director to identify the equipment, get at least three (apples to apples) quotes, and provide the reason the equipment is needed.

For More Information: <https://www.p12.nysed.gov/funding/currentapps.html#nslp2021>

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Funding to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8.

Smart Start Program: To provide professional development and support services to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8, to enable such teachers to become in-house experts in their schools. For elementary and middle school students, computer science concepts and skills may be integrated into teaching science and mathematics as well as art and music, or other core classes. Per the statute, professional development and support services must be provided by qualified non-profit partners or institutions of higher education. Though, over the course of its implementation, the Smart Start Grant program will build expertise among K-8 educators, the program's initial rollout will be targeted to K-5 educators to enable a phase-in of opportunities for students as they advance in grade levels. It appears this is an opportunity to establish experts (coaches, mentors, facilitators, masters, etc.) and teacher leaders.

Eligibility: BOCES, School Districts, with a professional development partner.

Anticipated Release Date: December 2024

Funding: Last round \$6 Million annually for a five-year period.

For More Information: <https://www.nysed.gov/edtech/smart-start-grant-program>

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Supporting Homeless Youth

2025-2028 McKinney-Vento Grant Program

General: The purpose of McKinney-Vento funding is to facilitate the improved attendance, engagement, and academic success of homeless children and youth. Successful grant applicants will develop and implement activities, programs, and/or partnerships that aim to increase attendance, engagement, and academic success for students in temporary housing. Program activities and services may be provided on school grounds or at other facilities such as shelters, community organizations, or counseling/health clinics.

Successful applicants will include a mix of activity types within their applications, including but not limited to; student-facing activities (e.g., tutoring), student/family support services (e.g., supplies), capacity-building activities (e.g., professional development) and social and emotional learning (e.g., trauma-sensitive strategies).

Activities undertaken must not isolate or stigmatize students in temporary housing and cannot replace regular academic programs. Instead, they must be designed to expand on or improve services this program must be used to supplement (increase the level of services) and not supplant (replace) funds from other federal, state, and/or local sources.

Awards The Grant is intended to support LEAs in their efforts to promote school success for students in temporary housing. Funding will be structured as follows based on the LEA's/Consortium's average number of students identified as homeless:

100-500 students identified – up to \$125,000 per year

501-1,000 students identified – up to \$175,000 per year

1,001-50,000 students identified – up to \$250,000 per year

>50,000 students identified – up to \$2.5 million per year.

Consortiums (which can include BOCES)

LEAs that have identified a three-year average of fewer than 100 students in temporary housing may apply as a consortium of LEAs whose total identified students in temporary housing is equal to or greater than 100 on average across all three school years. BOCES are eligible to apply for a McKinney-Vento grant as a part of a consortium. However, a BOCES cannot apply on its own.

Expected Release: March 2025

For more information: [2022-25 McKinney-Vento Grant Program](#)

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Fund school safety programs, equipment, and technology

COPS: School Violence Prevention Program

General: SVPP is designed to provide funding to improve security at schools and on school grounds in the grantee's jurisdiction through evidence-based school safety programs. FY 2020 funding may be used for coordination with local law enforcement; training for local law enforcement officers to prevent school violence against others and self; placement and use of metal detectors, locks, lighting, and other deterrent measures; acquisition and installation of technology for expedited notification of local law enforcement during an emergency; and any other measure that, in the determination of the COPS Office Director, may provide a significant improvement in security.

Eligible Costs:

SVPP funding will provide up to 75% funding for the following school safety measures in and around K-12 schools and school grounds for the following activities:

- Coordination with local law enforcement
- Training for local law enforcement officers to prevent student violence against others and self
- Metal detectors, locks, lighting, and other deterrent measures
- Technology for expedited notification of local law enforcement during an emergency
- Development and operation of anonymous reporting systems
- Development and operation of a school threat assessment
- Training for school personnel and students to prevent student violence against other and self
- Any other measure that, in the determination of the COPS Office Director, may provide a significant improvement in security.

The following are the eligible costs:

- Coordination—Civilian/Nonsworn Personnel (Salaries and Benefits). Please note that personnel hired under SVPP must function in a role directly related to the SVPP project (examples of allowable personnel may include project coordinators, project managers, technology managers, emergency management coordinators, or trainers).
- Equipment. Entry control equipment, school site alarm and protection systems.
- Technology. Communication technology, emergency alerts, identification technology, laptops, maps of schools and bus routes, printers, social media monitoring, tracking systems, and video surveillance technology.
- Supplies. Manuals, paper, pens, and postage.
- Travel/Training for law enforcement officers to prevent school violence.
- Contracts/Consultants.
- Subawards.
- **Other costs.** Allowable overtime, other office supplies not already listed, and shipping costs.
- School Resource Officers is not an eligible cost.

Eligibility: The COPS Office School Violence Prevention Program (SVPP) solicitation is open to all states, units of local government to include school districts, Indian tribes and their public



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agencies.

Funding: Last round was up to \$500,000 over the 3-year period.

There is a 25% local match for this grant.

Expected Release: March 2025.

Project Duration: Three years

Recommendations: It is recommended school districts first consult with their local law enforcement agency and county mental health agency in regard to their interest. They will need to be either a partner or the lead agency. It is highly recommended, almost imperative, that districts **conduct a safety assessment prior to the release of the grant.** The grant requires that districts be registered in the System of Awards Management (SAMS), Grants.Gov, and JustGrants. These processes can be time consuming, so it is highly recommended to start early.

For More Information: <https://cops.usdoj.gov/svpp>

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Opportunity: Prevent school violence, school safety, mental health training.

DOJ BJA STOP School Violence Program

General: BJA's Students, Teachers, and Officers Preventing (STOP) School Violence Grant Program is designed to improve K–12 school security by providing students and teachers with the tools they need to recognize, respond quickly to, and prevent acts of violence and ensure a positive school climate.

Eligible Activities and Costs:

- Develop and operate technology solutions.
- Develop and implement multidisciplinary behavioral treatment assessment and/or intervention teams.
- Train school personnel and educate students on preventing school violence, including strategies to improve a school climate. This includes training for school officials on intervening and responding to individuals in mental health crises, social emotional learning, anti-bullying prevention, suicide prevention, and other evidence-based programs that may improve school climate. When proposing training, states, schools, and school districts should also consider training developed for and provided to different audiences. In addition to teachers, school administrator training on psychological and physical safety should be considered.
- Provide specialized training or create specialized training policies for law enforcement who work in schools and/or with school-age populations such as school resource officers (SROs) and probation officers.
- Hiring school support personnel such as climate specialists, school psychologists, school social workers, school-based violence interrupters, and others directly supporting the prevention of school violence.

Eligibility: State Governments, County governments, Institutes of Higher Education, Local governments, Nonprofits, School Districts to include BOCES, and others.

Awards: Last round school districts could get awards up to \$1,000,000 over a three year period.

Expected Release: April 2025.

Project Duration: Three years

Recommendations: It is recommended school districts first consult with their local law enforcement agency and county mental health agency regarding your interest in applying. They will need to be either a partner or the lead agency. It is highly recommended, almost imperative, that districts **conduct a safety assessment prior to the release of the grant**. The grant requires that districts be registered in the System of Awards Management (SAMS), Grants.Gov, and JustGrants. These processes can be time consuming, so it is highly recommended to start early. This is a good grant for a BOCES to deliver mental health training to staff and students of their component districts.

For More Information: <https://bja.ojp.gov/funding/opportunities/o-bja-2023-171666>

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Mental Health Training

SAMSHA Mental Health Awareness Training Grant

Purpose: The purpose of this program is to: (1) train individuals (e.g., school personnel, emergency first responders, law enforcement, veterans, armed services members and their families) to recognize the signs and symptoms of mental disorders, particularly serious mental illness (SMI) and/or serious emotional disturbances (SED); (2) establish linkages with school- and/or community-based mental health agencies to refer individuals with the signs or symptoms of mental illness to appropriate services; (3) train emergency services personnel, law enforcement, fire department personnel, veterans, and others to identify persons with a mental disorder and employ crisis de-escalation techniques; and (4) educate individuals about resources that are available in the community for individuals with a mental disorder. It is expected that this program will prepare and train others on how to appropriately and safely respond to individuals with mental disorders, particularly individuals with SMI and/or SED.

Funding: Last round was up to \$200,000 per year, each year for five years.

Eligibility Includes: Governmental units within political subdivisions of a state, such as a county, city or town (e.g., local education agencies, law enforcement agencies, fire department, emergency medical units).

Expected Release Date: Feb-March 2025

For More Information: https://www.samhsa.gov/grants/grant-announcements/sm-23-002?utm_source=SAMHSA&utm_campaign=2c66ad5a98-EMAIL_CAMPAIGN_2023_03_01_05_03&utm_medium=email&utm_term=0_2c66ad5a98-%5BBLIST_EMAIL_ID%5D

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: School-based Mental Health program and services.

SAMHSA Project Aware

General: The purpose of this program is to develop a sustainable infrastructure for school-based mental health programs and services. Award recipients will leverage their partnerships to implement mental health-related promotion, awareness, prevention, intervention, and resilience activities to ensure that school-aged youth have access and are connected to appropriate and effective behavioral health services. With this program, SAMHSA aims to promote the healthy social and emotional development of school-aged youth and prevent youth violence in school settings. The goals of the program are:

- Increase awareness of mental health, substance use, and co-occurring disorders among school-aged youth.
- Increase the mental health literacy of individuals who interact with school-aged youth to understand and detect the signs and symptoms of mental illness, substance use/misuse, and co-occurring disorders.
- Promote and foster resilience building and mental health well-being for all school-aged youth.
- Provide positive behavioral health supports; targeted services to those who need more support; and intensive services to those who need them.
- Connect school-aged youth who may have behavioral health issues, including serious emotional disturbance (SED) or serious mental illness (SMI), and their families to needed services.
- Increase and improve access to culturally relevant, developmentally appropriate, and trauma-informed school and community-based AWARE activities and services.

Requirements: Recipients are expected to build collaborative partnerships with the State Education Agency (SEA), Local Education Agency (LEA), Tribal Education Agency (TEA), the State Mental Health Agency (SMHA), community-based providers of behavioral health care services, school personnel, community organizations, families, and school-aged youth. Must be registered or register in SAM, Grants.gov, and eRA Commons.

Eligibility: Eligible applicants are States and Territories, tribal organizations; health facilities, or programs operated by or in accordance with a contract or award with the Indian Health Service; or other public or private non-profit entities.

Awards: 21 awards up to \$1,800,000 per year each year for five years. No match required.

Due Date: April 28, 2023

For More Information: <https://www.samhsa.gov/school-campus-health/project-aware>

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Seed money for the development of an Early College High School (ECHS) Program

Early College High School Program

General: Provides underrepresented and/or economically disadvantaged students in Grades 9-12 will be provided additional counseling and academic support, and college courses which will be used to both meet the high school graduation/Regents diploma requirements and earn 60 transferable college credits or an associate degree at no cost to their families. In addition, program graduates who have earned 60 college credits or an associate degree will have the option of being admitted to a partner four-year IHE where the college credits they've earned are aligned to support their completion of a bachelor's degree within two years of admission.

- Eligible students will be provided a high school curriculum whose core high school courses are aligned with the partner IHE's introductory level courses, and additional academic and counseling support in 9th through 12th grade to ensure that they are ready to participate in rigorous collegiate courses offered in the ECHS.
- Eligible students, in Grades 9-12, will be provided college courses in degree pathways to earn 60 transferable college credits or an associate degree from a partner IHE by the time they graduate from high school while also meeting the high school graduation/Regents diploma requirements.
- The courses provided to Smart Transfer ECHS students articulate with general education requirements and degree pathways at the partner four-year IHE so that students who graduate with 60 transferable college credits or an associate degree will be able to complete a bachelor's degree at the partner four-year IHE within two years of matriculation at that institution.

Expected Release Date: It is unclear if the additional funding NYSED has in their budget for ECHS will support new programs.

Possible Priorities: It can be expected that NYSED may assign bonus points to Target and Comprehensive Improvement Schools.

Expected Eligibility: Public School District with high needs schools partnering with Institutions of Higher Education.

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Opportunity: Establish a Pathways in Technology Early College High School (P-TECH) NYS Pathways in Technology Early College High Schools

General: The New York State Pathways in Technology Early College High School (NYS P-TECH) program will prepare thousands of New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance. The model incorporates a six-year program that combines high school, college and career training and will be targeted to at-risk, disadvantaged students. NYSED is seeking competitive grant proposals from partnerships of school districts, postsecondary education institutions and committed business/industry partners for the development and operation of seven-year Early College/Career and Technical Education programs that span grades 9-14.

The NYS P-TECH model delivers five core benefits to students:

1. A rigorous, relevant and cost-free “grades 9 to 14” education focused on the knowledge and skills students need for Science, Technology, Engineering and Math (STEM) careers;
2. Workplace learning that includes ongoing mentoring by professionals in the chosen career sector, worksite visits, speakers and internships;
3. Intensive, individualized academic support by K-12 and college faculty within an extended academic year or school day that enables students to progress through the program at their own pace;
4. An Associate of Applied Science degree in a high-tech field; and
5. The commitment to be first in line for a job with the participating business partners following completion of the program.

The program is also designed to:

- Develop programs of study in high-wage, high-skill, high-demand career areas;
- Align school, college and community systems in these programs of study;
- Support strong academic performance;
- Promote informed and appropriate career choice and preparation; and
- Ensure that employers in key technical fields have access to a talented and skilled workforce.

Through these programs of study, students will be able to earn transcribed college credit toward an Associate degree. Career pathways begin in grade nine and include workplace learning and high school and college coursework. The pathway provides a seamless sequence of study extending through two years of postsecondary career and technical education which culminates in an A.A.S degree.

Expected Release: February 2025.

For More Information: <http://www.nysed.gov/postsecondary-services/pathways-technology-nys-p-tech-program>

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Opportunity: Fund Dual Credit Courses, Advanced Placement, and International Baccalaureate

For more information please contact Christopher Semler at 585-200-2568 or Csemler@OrganizationalHarmony.org or see www.OrganizationalHarmony.org



Relevant Upcoming Funding Opportunities for School Districts

NYSED Advanced Course Access

General: The purpose of the Advanced Course Access (ACA) Grant Program is to provide funds to meet the needs of students who currently have very limited or no access to advanced courses, including Advanced Placement (AP), International Baccalaureate (IB), and dual-credit courses. Funds from the ACA grant should be used to expand current successful programs or create new programs that are designed and delivered in a manner to allow them to reach the largest possible number of students in order to make the most positive impact. In addition, the courses should be accessible to students from groups that are traditionally under-represented in advanced coursework. BOCES and/or districts may submit proposals that focus on the use of online learning, distance learning, or alternative evidenced-based methods, but should consider the most efficient methods to positively affect the greatest number of students. NYSED recognizes that online and distance learning (also referred to as virtual learning) can be utilized to provide opportunities for increased equity in accessing high-quality courses and learning experiences that might not otherwise be available, such as in rural and high-needs schools.

Awards: Limited awards of up to \$500,000 a year for two years.

Expected out: December 2025 - February 2026 (+ or – a month)

Eligibility: NYC, Big four, and BOCES led consortiums of at least 7 schools.

For More Information: <https://www.p12.nysed.gov/funding/nysed-rfp-gc-19-015-aca-grant/home.html>

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Expand digital access for students to include distance learning, project based learning, personalized learning. Expand PD for teachers. Expand all digital access.

NTIA Digital Equity Competitive Grant Program

General: The Competitive Grant Program will make funds available to a wide range of entities to address barriers to digital equity faced by Covered Populations as defined by 47 U.S.C. §1721(8). The Competitive Grant Program will support efforts to achieve digital equity, promote digital inclusion activities, and spur greater adoption and meaningful use of broadband among the Covered Populations. Specifically, the Digital Equity Act authorizes funds to be used for the development and implementation of digital inclusion activities that benefit the Covered Populations; programs that facilitate the adoption of broadband by Covered Populations to provide educational and employment opportunities; training programs that cover basic, advanced, and applied skills; workforce development programs; access to equipment, instrumentation, networking capability, hardware and software, or digital network technology for broadband services at low or no cost; and the construction or operation of public access computing centers for Covered Populations.

a) To develop and implement digital inclusion activities that benefit one or more of the Covered Populations.

(b) To facilitate the adoption of broadband by Covered Populations to provide educational and employment opportunities to those populations.

(c) To implement training programs for Covered Populations that cover basic, advanced, and applied skills or other workforce development programs, including, for example, digital inclusion projects that address online safety, and work to prevent online harassment and abuse.

(d) To make available equipment, instrumentation, networking capability hardware and software, or digital network technology for broadband services to Covered Populations at low or no cost.

(e) To construct, upgrade, expand, or operate new or existing public access computing centers for Covered Populations through community anchor institutions.

(f) To undertake any other project or activity that the Assistant Secretary finds to be consistent with the purposes for which the Program is established.

Eligibility: Includes community anchors, local educational agencies, BOCES, Institutions of Higher Education and others.

Expected Release Date: July 2025 and July 2026.

Funding: \$250 million available in 2025 and \$250 million available in 2026. Awards range from \$5 million to \$12 million.

Analysis: A Regional Information Center or BOCES would best carry out this project for component school districts. Pre-planning is a must for this project. Recommend planning begin in the beginning of 2025.

For More Information: <https://www.ntia.gov/programs-and-initiatives/digital-equity-competitive-grant-program>

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Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Afterschool program funding.

Extended Day/Violence Prevention Program

Purpose: The primary purpose of the ESD/SVP Program is to award competitive grants to provide support to students through extended school day activities and/or school safety programs which promote violence prevention. Applicants are expected to increase student achievement, provide extracurricular enrichment activities, and contribute to school violence prevention; successful proposals will include school safety activities in their extended day programs. Student participation in the program is voluntary and schools are not required to change their dismissal times for all students. School safety activities include goods and services to provide safe corridors, diversity programs, collaboration with law enforcement agencies or community-based organizations, metal detectors, intercom systems and other intra-school communication devices, devices to increase the security and safety of program personnel and students.

Eligibility: School districts and at least two not-for-profit organizations working in collaboration with a public-school district(s) may submit an application to conduct an ESD program or a SVP program or a combination of both.

Funds Available: Approximately \$24.3 million is expected to be available annually statewide contingent on annual legislative appropriation, and it is anticipated that funding will continue at this appropriation level. Each application may include a request for an annual grant award of a maximum of \$350,000. Agencies applying for multiple grants will be limited to a maximum annual award of \$1,200,000. This includes agency membership in consortia projects. Funds will be allocated to each geographic area as follows: 55% to New York City; 15% to the big four cities of Buffalo, Rochester, Syracuse and Yonkers; and 30% to the Rest of the State. Therefore, approximately 21 awards will be made for rest of state schools.

Expected Release Date: Late 2025 early 2026, preplanning starts summer of 2025.

Priority: Priority will be provided to schools who have a Need/Resource Capacity Category of 1-4. See list at the following link:

<http://www.p12.nysed.gov/funding/2016-2021-extended-school-day-violence-prevention-program/nysed-rfp-esd-svp-2016-2021-appendix-j-nrc-categories.pdf>

Analysis: This program requires pre-planning and development of partnerships. Interested districts should begin planning several months prior to the grants release.

For More Information: <http://www.p12.nysed.gov/sss/expandedlearningopps/esd-svp/>

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