



Relevant Upcoming Funding
Opportunities for School Districts

Current Funding Opportunities for NYS School Districts as of 6/18/2024

Current Funding Opportunities

Anticipated Funding Opportunities

Please Note: Most of the information presented below are anticipated opportunities and are subject to change or may not actually be released. The summaries provided in many anticipated cases are based on the last open round for this competition. It is possible that some of the information below will change when the new RFP is released. However, for many of these application, pre-planning is advised.

Fund Personalized Learning and Learning Technology – Learning Technology Grant

Obtain equipment for CTE, P-TECH, and Adult Education Programs-Empire State Development Fund

Fund synchronous real-time interactive distance learning to expand educational opportunities from colleges and other schools- USDA Distance Learning and Telemedicine Grant.

Fund the purchase of food service equipment – NLSP Food Service Equipment Grant

Professional development to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8-Smart Start Grant.

Prekindergarten expansion funding

Fund school safety programs, equipment, and technology-COPS: School Violence Prevention Program

Prevent school violence, school safety, mental health training - DOJ BJA STOP School Violence Program

Mental Health Training. SAMSHA Mental Health Awareness Training Grant

School-based Mental Health program and services. SAMHSA Project Aware

Early College High School (ECHS) Program

Establish a Pathways in Technology Early College High School (P-TECH)

Establish an Extended Learning Program

For more information please contact Christopher Semler at 585-200-2568 or Csemler@OrganizationalHarmony.org or see www.OrganizationalHarmony.org



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Fund Personalized Learning and Learning Technology Learning Technology Grant

General: The goals of the program are:

1) The creation of fully-developed programs that utilize learning technology (also referred to as educational technology) to enhance teaching and learning, improve culturally- and/or linguistically-responsive learning environments, and support the goals of the NYS Board of Regents. Programs must address on one (or a combination) of the following Focus Areas:

- Personalized Learning
- Online, Blended, and/or Distance Learning
- Professional Development on Topics Related to Educational Technology

2) Implementation of programs with intended audiences of students, teachers, or administrators.

3) Evidence-based evaluation of programs to determine program strengths and weaknesses, adjustments to be made, additional areas for development, and next steps, with the goal of increasing effectiveness, efficiency, scope, and scale.

4) Publication of programs on district website(s), including any and all materials and artifacts (with the exception of PII and artifacts created by K-12 students, such as coursework) produced over the course of the grant, provided in downloadable formats and under [Creative Commons License](#), so that other NYS districts can freely use, copy, adapt, and implement similar programs in their districts

Awards: 5-10 Rest of State Awards expected. \$100,000 for single district, \$200,000 for consortiums.

Eligibility: Public school districts and consortia of districts or district(s) and BOCES. Charter Schools are not eligible to apply.

Anticipated Release Date: Release date is uncertain.

Analysis: This is very competitive, and collaboratives are being encouraged. This could align with efforts to develop more on-line courses, personalized learning efforts, and also could be used to provide teachers with the ability to pursue the Advanced Certificate in Digitally-Rich Teaching in K-12 Schools that some districts are pursuing. In the last round we had six applications that were all funded using a collaborative approach.

For More Information: <https://www.nysed.gov/edtech/learning-technology-grants-ltg>

[Home](#)



Opportunity: Obtain equipment for CTE, P-TECH, and Adult Education Programs

NYS Empire State Development Fund

General: Funds capital development to include equipment for programs to equip programs that provide a skilled workforce in high-demand industries. Capital grant funding is available for capital-based economic development projects intended to create or retain jobs; prevent, reduce or eliminate unemployment and underemployment; and/or increase business or economic activity in a community or Region. Grant funding will be allocated among the ten regions, each represented by a Regional Council. Funding decisions will be based on each Regional Council's development and implementation of a five-year strategic plan that sets out a comprehensive vision for economic development and specific strategies to implement that vision, coupled with New York State's economic growth priorities. Funding will be allocated to projects, including priority projects identified by the Regional Councils, identified as significant, regionally supported and capable of stimulating economic invest

Allowable Costs:

- Acquisition of land, buildings, machinery and/or equipment;
- Demolition and environmental remediation;
- New construction, renovation or leasehold improvements;
- Acquisition of furniture and fixtures;
- Soft costs of up to twenty-five percent (25%) of total project costs; and
- Planning and feasibility studies related to a specific capital project or site.

Expected Release: Released with the NYS Consolidate Fiscal Application (CFA) in May.

Funding: Based on ability to provide and 80% match, range has typically been from \$200K to \$1 million. Match can be any improvements made to the "whole" building or program such as capital improvements.

Match: Typically, awards will be less than 20% of the eligible total project cost and the likelihood of winning an award improves as the percentage of ESD assistance is reduced and private investment or other sources are better leveraged. Exceptions to this limit may be made at the sole discretion of ESD in cases where it is found that a project or projects will have an unusual or extraordinary regional or statewide impact. ESD requires that the Applicant contribute a minimum of ten percent (10%) of the total project cost in the form of equity contributed after the Applicant's acceptance of ESD's incentive proposal. Equity is defined as cash injected into the project by the Applicant or by investors and should be auditable through the Applicant's financial statements or accounts, if so requested by ESD. Equity cannot be borrowed money secured by the assets in the project or grants from a government source. *Note: Some BOCES have been successful using capital improvement project funds as a match to allow them to purchase equipment.*

For More Information: <https://esd.ny.gov/empire-state-economic-development-fund-program> or contact Chris Semler at csemler@organizationalharmony.org

[Home](#)



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Fund synchronous real-time interactive distance learning to expand educational opportunities from colleges and other schools. Recommended for districts with a municipal population with less than 20,000 and where students are not able to take courses due to low enrollment.

USDA Distance Learning & Telemedicine Grants

The USDA Rural Utilities Division offers grants to provide distance learning in rural communities. There are three categories of eligible purposes:

1. equipment, for synchronous interactive distance learning,
2. acquiring instructional programming, and
3. technical assistance and instruction for using eligible equipment.

The intent of the Traditional DLT Program is to benefit rural areas (20,000 or less). This means the end-user is a rural facility such as rural elementary, secondary, and other educational institutions; rural hospitals, primary care centers, or other rural community facilities.

The Distance Learning and Telemedicine program helps rural communities use the unique capabilities of telecommunications to connect to each other and to the world, through synchronous interactive video, overcoming the effects of remoteness and low population density. For example, this program can link teachers and students in a rural school or medical and clinical service providers in one area to patients and individuals in a rural area. Distance learning can provide real-time, interactive distance learning between classrooms to offer shared courses between college and high schools, and school to school. Telehealth programs can also be used for mental health, substance abuse prevention, tele-health, school to school sharing of low-density courses, professional development, and any other use that will benefit the community.

Eligibility: IHEs, Non-profits, School Districts (in communities of less than 20,000 people), hospitals, municipalities, government agencies, tribal governments.

Awards: Approximately 84 up to \$1,000,000

Match: A 15% match is required.

Expected Release: Late fall 2024 to winter 2025.

Analysis: Prior planning before the release of the application is highly recommended since this grant requires a large collaboration. These are very achievable grants, normally driven by a Community College working with rural school districts, however rural school districts, and intermediary agencies such as a BOCES are also eligible and may form their own collaborative. Approximately 50% of the points are driven by the areas Small Area Income and Poverty Estimate (SAIPE), a measurement of the counties poverty and rurality. You need a SAIPE above 10% and rurality of each community to be under 10,000 people although you can have an outlier (less than 15,000) if it doesn't hurt your average.

[For More Information](#)

[Home](#)



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Purchase food service equipment.

National School Lunch Program (NSLP) Equipment Assistance Grant for School Food

Authorities (SFAs)

The School Food Service Equipment Grant is intended to provide schools the opportunity to purchase equipment that will allow the school to serve healthier meals that meet the updated meal patterns, improve the overall quality of meals, improve efficiency of production and service, and expand participation.

Eligibility: All schools under a School Food Authority (SFA) in the NSLP are eligible. The SFA will apply on behalf of their eligible schools.

Requirements: The SFA will submit a separate application for each piece of requested equipment for an eligible school.

Priorities/Bonus points: The school must not have received an award in the last 3 years. Some years NYSED provides bonuses for:

- High Level of participation in the NSLP – 5 points
- 40% FRL or above – 5 points
- If the school has not had a previous award in 3 years – 10 points

Note: We (not NYSED) recommend you do not apply unless you have at least 10 bonus points

[Previous Food Service Equipment Grant Recipients.](#)

Funds Available: Only funds equipment - grant maximum is \$20,000.

Expected Release Date: Late fall 2024 to winter 2025.

Analysis: This is a simple application. If assistance is provided, it will still be up to the food service director to identify the equipment, get at least three (apples to apples) quotes, and provide the reason the equipment is needed.

For More Information: <https://www.p12.nysed.gov/funding/currentapps.html#nslp2021>

[Home](#)



Relevant Upcoming Funding Opportunities for School Districts

Funding to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8.

Smart Start Program: To provide professional development and support services to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8, to enable such teachers to become in-house experts in their schools. For elementary and middle school students, computer science concepts and skills may be integrated into teaching science and mathematics as well as art and music, or other core classes. Per the statute, professional development and support services must be provided by qualified non-profit partners or institutions of higher education. Though, over the course of its implementation, the Smart Start Grant program will build expertise among K-8 educators, the program's initial rollout will be targeted to K-5 educators to enable a phase-in of opportunities for students as they advance in grade levels. It appears this is an opportunity to establish experts (coaches, mentors, facilitators, masters, etc.) and teacher leaders.

Eligibility: BOCES, School Districts, with a professional development partner.

Anticipated Release Date: December 2024

Funding: Last round \$6 Million annually for a five-year period.

For More Information: <https://www.nysed.gov/edtech/smart-start-grant-program>

[Home](#)



Relevant Upcoming Funding
Opportunities for School Districts

Opportunity: Prekindergarten expansion

2024-2025 Statewide Universal Full-Day Prekindergarten (SUFDPK) Expansion Grant for New Full-Day Placements or for the Conversion of Half-Day Placements to Full-Day Placements for Four-Year-Old Students

Purpose: The purpose of the Universal Prekindergarten Expansion Grant for New Full-Day and Half-Day to Full-Day Placements for Four-Year-Old Students. This includes all districts, not just high-need districts.

Eligibility: All public schools districts. Consortiums of districts are allowed. There remains a requirement that 10% of placements be made with a community-based organization unless a waiver can be substantiated.

Priority: Districts with a percentage of students who are economically disadvantaged of 54% or more will receive two to ten bonus points.

Awards: The previous award rate for full-day was \$10,000 per child for services with a certified teacher and \$7,000 per child with an uncertified teacher (normally services from a community-based organization). Half-day was \$5,000 and \$3,500 respectfully.

Anticipated Release: As early as July as late as December.

For More Information: <https://www.nysed.gov/early-learning/state-administered-prekindergarten>

Analysis: Districts with a waiting list of 18 or more children would be competitive for this grant.

District that have a locally funded Prekindergarten can apply for this since the supplement not supplant provision does NOT apply.

Analysis: Evaluation will include the availability of prekindergarten services in a district to include community-based organizations. Districts with a waiting list of 18 or more children would be competitive for this grant.



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Fund school safety programs, equipment, and technology

COPS: School Violence Prevention Program

General: SVPP is designed to provide funding to improve security at schools and on school grounds in the grantee's jurisdiction through evidence-based school safety programs. FY 2020 funding may be used for coordination with local law enforcement; training for local law enforcement officers to prevent school violence against others and self; placement and use of metal detectors, locks, lighting, and other deterrent measures; acquisition and installation of technology for expedited notification of local law enforcement during an emergency; and any other measure that, in the determination of the COPS Office Director, may provide a significant improvement in security.

Eligible Costs:

SVPP funding will provide up to 75% funding for the following school safety measures in and around K-12 schools and school grounds for the following activities:

- Coordination with local law enforcement
- Training for local law enforcement officers to prevent student violence against others and self
- Metal detectors, locks, lighting, and other deterrent measures
- Technology for expedited notification of local law enforcement during an emergency
- Development and operation of anonymous reporting systems
- Development and operation of a school threat assessment
- Training for school personnel and students to prevent student violence against other and self
- Any other measure that, in the determination of the COPS Office Director, may provide a significant improvement in security.

The following are the eligible costs:

- Coordination—Civilian/Nonsworn Personnel (Salaries and Benefits). Please note that personnel hired under SVPP must function in a role directly related to the SVPP project (examples of allowable personnel may include project coordinators, project managers, technology managers, emergency management coordinators, or trainers).
- Equipment. Entry control equipment, school site alarm and protection systems.
- Technology. Communication technology, emergency alerts, identification technology, laptops, maps of schools and bus routes, printers, social media monitoring, tracking systems, and video surveillance technology.
- Supplies. Manuals, paper, pens, and postage.
- Travel/Training for law enforcement officers to prevent school violence.
- Contracts/Consultants.
- Subawards.
- **Other costs.** Allowable overtime, other office supplies not already listed, and shipping costs.
- School Resource Officers is not an eligible cost.

Eligibility: The COPS Office School Violence Prevention Program (SVPP) solicitation is open to

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Relevant Upcoming Funding Opportunities for School Districts

all states, units of local government to include school districts, Indian tribes and their public agencies.

Funding: Last round was up to \$500,000 over the 3-year period.

There is a 25% local match for this grant.

Expected Release: March 2025.

Project Duration: Three years

Recommendations: It is recommended school districts first consult with their local law enforcement agency and county mental health agency in regard to their interest. They will need to be either a partner or the lead agency. It is highly recommended, almost imperative, that districts **conduct a safety assessment prior to the release of the grant.** The grant requires that districts be registered in the System of Awards Management (SAMS), Grants.Gov, and JustGrants. These processes can be time consuming, so it is highly recommended to start early.

For More Information: <https://cops.usdoj.gov/svpp>

[Home](#)



Opportunity: Prevent school violence, school safety, mental health training.

DOJ BJA STOP School Violence Program

General: BJA's Students, Teachers, and Officers Preventing (STOP) School Violence Grant Program is designed to improve K–12 school security by providing students and teachers with the tools they need to recognize, respond quickly to, and prevent acts of violence and ensure a positive school climate.

Eligible Activities and Costs:

- Develop and operate technology solutions.
- Develop and implement multidisciplinary behavioral treatment assessment and/or intervention teams.
- Train school personnel and educate students on preventing school violence, including strategies to improve a school climate. This includes training for school officials on intervening and responding to individuals in mental health crises, social emotional learning, anti-bullying prevention, suicide prevention, and other evidence-based programs that may improve school climate. When proposing training, states, schools, and school districts should also consider training developed for and provided to different audiences. In addition to teachers, school administrator training on psychological and physical safety should be considered.
- Provide specialized training or create specialized training policies for law enforcement who work in schools and/or with school-age populations such as school resource officers (SROs) and probation officers.
- Hiring school support personnel such as climate specialists, school psychologists, school social workers, school-based violence interrupters, and others directly supporting the prevention of school violence.

Eligibility: State Governments, County governments, Institutes of Higher Education, Local governments, Nonprofits, School Districts to include BOCES, and others.

Awards: Last round school districts could get awards up to \$1,000,000 over a three year period.

Expected Release: April 2025.

Project Duration: Three years

Recommendations: It is recommended school districts first consult with their local law enforcement agency and county mental health agency regarding your interest in applying. They will need to be either a partner or the lead agency. It is highly recommended, almost imperative, that districts **conduct a safety assessment prior to the release of the grant**. The grant requires that districts be registered in the System of Awards Management (SAMS), Grants.Gov, and JustGrants. These processes can be time consuming, so it is highly recommended to start early. This is a good grant for a BOCES to deliver mental health training to staff and students of their component districts.

For More Information: <https://bja.ojp.gov/funding/opportunities/o-bja-2023-171666>

[Home](#)



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Mental Health Training

SAMSHA Mental Health Awareness Training Grant

Purpose: The purpose of this program is to: (1) train individuals (e.g., school personnel, emergency first responders, law enforcement, veterans, armed services members and their families) to recognize the signs and symptoms of mental disorders, particularly serious mental illness (SMI) and/or serious emotional disturbances (SED); (2) establish linkages with school- and/or community-based mental health agencies to refer individuals with the signs or symptoms of mental illness to appropriate services; (3) train emergency services personnel, law enforcement, fire department personnel, veterans, and others to identify persons with a mental disorder and employ crisis de-escalation techniques; and (4) educate individuals about resources that are available in the community for individuals with a mental disorder. It is expected that this program will prepare and train others on how to appropriately and safely respond to individuals with mental disorders, particularly individuals with SMI and/or SED.

Funding: Last round was up to \$200,000 per year, each year for five years.

Eligibility Includes: Governmental units within political subdivisions of a state, such as a county, city or town (e.g., local education agencies, law enforcement agencies, fire department, emergency medical units).

Expected Release Date: Feb-March 2025

For More Information: https://www.samhsa.gov/grants/grant-announcements/sm-23-002?utm_source=SAMHSA&utm_campaign=2c66ad5a98-EMAIL_CAMPAIGN_2023_03_01_05_03&utm_medium=email&utm_term=0_2c66ad5a98-%5BBLIST_EMAIL_ID%5D

[Home](#)



Opportunity: School-based Mental Health program and services.

SAMHSA Project Aware

General: The purpose of this program is to develop a sustainable infrastructure for school-based mental health programs and services. Award recipients will leverage their partnerships to implement mental health-related promotion, awareness, prevention, intervention, and resilience activities to ensure that school-aged youth have access and are connected to appropriate and effective behavioral health services. With this program, SAMHSA aims to promote the healthy social and emotional development of school-aged youth and prevent youth violence in school settings. The goals of the program are:

- Increase awareness of mental health, substance use, and co-occurring disorders among school-aged youth.
- Increase the mental health literacy of individuals who interact with school-aged youth to understand and detect the signs and symptoms of mental illness, substance use/misuse, and co-occurring disorders.
- Promote and foster resilience building and mental health well-being for all school-aged youth.
- Provide positive behavioral health supports; targeted services to those who need more support; and intensive services to those who need them.
- Connect school-aged youth who may have behavioral health issues, including serious emotional disturbance (SED) or serious mental illness (SMI), and their families to needed services.
- Increase and improve access to culturally relevant, developmentally appropriate, and trauma-informed school and community-based AWARE activities and services.

Requirements: Recipients are expected to build collaborative partnerships with the State Education Agency (SEA), Local Education Agency (LEA), Tribal Education Agency (TEA), the State Mental Health Agency (SMHA), community-based providers of behavioral health care services, school personnel, community organizations, families, and school-aged youth. Must be registered or register in SAM, Grants.gov, and eRA Commons.

Eligibility: Eligible applicants are States and Territories, tribal organizations; health facilities, or programs operated by or in accordance with a contract or award with the Indian Health Service; or other public or private non-profit entities.

Awards: 21 awards up to \$1,800,000 per year each year for five years. No match required.

Due Date: April 28, 2023

For More Information: <https://www.samhsa.gov/school-campus-health/project-aware>

[Home](#)



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Seed money for the development of an Early College High School (ECHS) Program

Early College High School Program

General: Provides underrepresented and/or economically disadvantaged students in Grades 9-12 will be provided additional counseling and academic support, and college courses which will be used to both meet the high school graduation/Regents diploma requirements and earn 60 transferable college credits or an associate degree at no cost to their families. In addition, program graduates who have earned 60 college credits or an associate degree will have the option of being admitted to a partner four-year IHE where the college credits they've earned are aligned to support their completion of a bachelor's degree within two years of admission.

- Eligible students will be provided a high school curriculum whose core high school courses are aligned with the partner IHE's introductory level courses, and additional academic and counseling support in 9th through 12th grade to ensure that they are ready to participate in rigorous collegiate courses offered in the ECHS.
- Eligible students, in Grades 9-12, will be provided college courses in degree pathways to earn 60 transferable college credits or an associate degree from a partner IHE by the time they graduate from high school while also meeting the high school graduation/Regents diploma requirements.
- The courses provided to Smart Transfer ECHS students articulate with general education requirements and degree pathways at the partner four-year IHE so that students who graduate with 60 transferable college credits or an associate degree will be able to complete a bachelor's degree at the partner four-year IHE within two years of matriculation at that institution.

Expected Release Date: It is unclear if NYSED will release new funding in 2025 or just provide existing ECHSs with funding for a continuation year.

Possible Priorities: It can be expected that NYSED may assign bonus points to Target and Comprehensive Improvement Schools.

Expected Eligibility: Public School District with high needs schools partnering with Institutions of Higher Education.

[Home](#)



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Establish a Pathways in Technology Early College High School (P-TECH) NYS Pathways in Technology Early College High Schools

General: The New York State Pathways in Technology Early College High School (NYS P-TECH) program will prepare thousands of New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance. The model incorporates a six-year program that combines high school, college and career training and will be targeted to at-risk, disadvantaged students. NYSED is seeking competitive grant proposals from partnerships of school districts, postsecondary education institutions and committed business/industry partners for the development and operation of seven-year Early College/Career and Technical Education programs that span grades 9-14.

The NYS P-TECH model delivers five core benefits to students:

1. A rigorous, relevant and cost-free “grades 9 to 14” education focused on the knowledge and skills students need for Science, Technology, Engineering and Math (STEM) careers;
2. Workplace learning that includes ongoing mentoring by professionals in the chosen career sector, worksite visits, speakers and internships;
3. Intensive, individualized academic support by K-12 and college faculty within an extended academic year or school day that enables students to progress through the program at their own pace;
4. An Associate of Applied Science degree in a high-tech field; and
5. The commitment to be first in line for a job with the participating business partners following completion of the program.

The program is also designed to:

- Develop programs of study in high-wage, high-skill, high-demand career areas;
- Align school, college and community systems in these programs of study;
- Support strong academic performance;
- Promote informed and appropriate career choice and preparation; and
- Ensure that employers in key technical fields have access to a talented and skilled workforce.

Through these programs of study, students will be able to earn transcribed college credit toward an Associate degree. Career pathways begin in grade nine and include workplace learning and high school and college coursework. The pathway provides a seamless sequence of study extending through two years of postsecondary career and technical education which culminates in an A.A.S degree.

Expected Release: February 2025.

For More Information: <http://www.nysed.gov/postsecondary-services/pathways-technology-nys-p-tech-program>

[Home](#)



Relevant Upcoming Funding Opportunities for School Districts

Opportunity: Afterschool program funding.

Extended Day/Violence Prevention Program

Purpose: The primary purpose of the ESD/SVP Program is to award competitive grants to provide support to students through extended school day activities and/or school safety programs which promote violence prevention. Applicants are expected to increase student achievement, provide extracurricular enrichment activities, and contribute to school violence prevention; successful proposals will include school safety activities in their extended day programs. Student participation in the program is voluntary and schools are not required to change their dismissal times for all students. School safety activities include goods and services to provide safe corridors, diversity programs, collaboration with law enforcement agencies or community-based organizations, metal detectors, intercom systems and other intra-school communication devices, devices to increase the security and safety of program personnel and students.

Eligibility: School districts and at least two not-for-profit organizations working in collaboration with a public-school district(s) may submit an application to conduct an ESD program or a SVP program or a combination of both.

Funds Available: Approximately \$24.3 million is expected to be available annually statewide contingent on annual legislative appropriation, and it is anticipated that funding will continue at this appropriation level. Each application may include a request for an annual grant award of a maximum of \$350,000. Agencies applying for multiple grants will be limited to a maximum annual award of \$1,200,000. This includes agency membership in consortia projects. Funds will be allocated to each geographic area as follows: 55% to New York City; 15% to the big four cities of Buffalo, Rochester, Syracuse and Yonkers; and 30% to the Rest of the State. Therefore, approximately 21 awards will be made for rest of state schools.

Expected Release Date: October 2025

Priority: Priority will be provided to schools who have a Need/Resource Capacity Category of 1-4. See list at the following link:

<http://www.p12.nysed.gov/funding/2016-2021-extended-school-day-violence-prevention-program/nysed-rfp-esd-svp-2016-2021-appendix-j-nrc-categories.pdf>

Analysis: This program requires pre-planning and development of partnerships. Interested districts should begin planning several months prior to the grants release.

For More Information: <http://www.p12.nysed.gov/sss/expandedlearningopps/esd-svp/>