



Relevant Upcoming Funding  
Opportunities for School Districts

**Current Funding Opportunities for NYS School Districts as of 5/23/2023**

**Dual Credit Courses, Advanced Placement, and International Baccalaureate  
NYSED Advanced Course Access**

**Fund Masters programs for Teachers. NYS Department of Labor – Teacher Residency  
Program**

**Fund workforce development programs for BOCES and Community Colleges NYS DOL  
Office of Strategic Workforce Development Grants**

**Anticipated Funding Opportunities**

Please Note: Most of the information presented below are anticipated opportunities and are subject to change or may not actually be released. The summaries provided in many anticipated cases are based on the last open round for this competition. It is possible that some of the information below will change when the new RFP is released. However, for many of these application, pre-planning is advised.

**Provide community school and wrap-around services at a high needs school. Full-Service  
Community Schools (FSCS)**

**Extended Learning and Mental Health Grants. NYSED RECOVS – Extended Day and Mental  
Health Grants**

**Mental Health Funding for high-need LEAs. Stronger Connections Grant Program**

**Improve the infrastructure of rural school cafeterias. Healthy Meals Incentives Grants for  
Small and/or Rural School Food Authorities**

**Obtain equipment for CTE, P-TECH, and adult Education Programs. NYS Empire State  
Development Fund**

**Provide tuition scholarships and stipends for Adult Education Programs. NYS Department of  
Labor Workforce Development Initiative**

**Early College High School (ECHS) Program**

**Establish a Technology Early College High School - NYS Pathways in Technology Early  
College High Schools**

For more information please contact Christopher Semler at 585-200-2568 or  
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## Relevant Upcoming Funding Opportunities for School Districts

### [Fund Personalized Learning and Learning Technology](#)

#### [Professional development to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8.](#)

**Opportunity:** Fund Dual Credit Courses, Advanced Placement, and International Baccalaureate  
**NYSED Advanced Course Access**

**General:** The purpose of the Advanced Course Access (ACA) Grant Program is to increase equity in access to advanced courses, including Advanced Placement (AP), International Baccalaureate (IB), and dual-credit courses, for high school students who currently have very limited or no access to advanced courses, through online, distance, blended, or other evidence-based learning methods.

**Awards:** Limited awards of up to \$500,000 a year for two years. Grant period 9/1/23-8/31/25.

**Due Date:** June 23, 2023

**Eligibility:** BOCES-led consortia must include, at minimum, one BOCES and six (6) Rest of State (RoS) districts. Big 5 School Districts. Only 5 awards.

**For More Information:** <https://p12.nysed.gov/funding/2023-25-advanced-course-access-aca-program/home.html>

**Opportunity:** Fund master's programs for Teachers

#### **NYS Department of Labor – Teacher Residency Program**

**General:** The purpose of this New York State Department of Labor (NYSDOL) Teacher Residency Program (TRP) Request for Applications (RFA) is to partially or fully fund master's degree or teacher certification programs for graduate-level K-12 teacher candidates who complete a two-year residency program within a public New York State (NYS) school district or Board of Cooperative Educational Services (BOCES) program. Funded programs would involve the State University of New York (SUNY), the City University of New York (CUNY), and/or NYS private colleges and universities partnering with public school districts/BOCES.

For the purposes of this RFA, a teacher residency program is a structured, school district or BOCES-supervised learning experience for a candidate in a teacher education program, designed and implemented through a Memorandum of Understanding (MOU), or similar collaborative agreement, between an institution of higher education (IHE) and an educational setting. Under this MOU/collaborative agreement, the partners design the residency to provide candidates with instructional experiences connected to program learning goals and school district/BOCES priorities and develop shared expectations for the candidate's gradual assumption of responsibilities in their placement in the subject area of the master's degree sought. Candidates complete academic coursework during the residency and practice under the direct supervision of a certified school district/BOCES-based teacher.

**Eligibility:** BOCES and school districts or collaboration of districts partnering with a SUNY or NYS private Institute of High Education.

**Awards:** \$30 Million available, limit \$30,000 per teacher. NY City may get up to 40%.



## Relevant Upcoming Funding Opportunities for School Districts

**Due Date:** June 30, 2023.

**For More Information:** <https://dol.ny.gov/system/files/documents/2022/10/teacher-residency-program-rfa.pdf>

Opportunity: Fund workforce development programs for BOCES and Community Colleges

### **NYS DOL Office of Strategic Workforce Development Grants**

**General:** OSWD will fund workforce training providers to support industry-driven training to provide in-demand skills and direct job placement. The new office aims to support new economic opportunities for un/underemployed and underrepresented workers, while simultaneously meeting the needs of businesses in targeted industry sectors across the State. The office will take a holistic approach to workforce development by engaging other State agencies and regional experts to identify local jobs trends and opportunities.

#### **Priorities:**

- Industry-driven workforce development
- Strategic focus on “good jobs” in the state’s high growth sectors
- Expand opportunities for historically marginalized communities
- Improve data collection and impact tracking across funded programs

#### **Statewide High-Growth Target Industries**

- Advanced Manufacturing and Materials
- Biotech and Life Sciences
- Cleantech and Renewable Energy
- Construction
- Electronics and Optics, Photonics, and Imaging (OPI)
- Film and Television Production and Post-Production
- Software and Digital Media
- Note: Applicants can also focus on a regional priority

#### **Workforce Development Capital Grant Program**

- Awards amounts range from \$100,000 - \$3 million
- ESD will provide up to 50% of total project cost
- Resource for training programs offering industry-recognized credentials & certificates

#### **Capital Grant Program Eligible Uses of Funds**

- Purchase and/or installation of machinery and/or equipment used in workforce training
- Purchase and/or installation of furniture and fixtures for workforce training
- Fit out and/or renovation of an existing building related to the specific training program
- New construction or expansion of a building on property already owned or controlled by the applicant
- Acquisition of land or buildings to facilitate an expansion of a training program



## Relevant Upcoming Funding Opportunities for School Districts

- Soft costs of up to 15% of total project cost such as architectural and engineering costs necessary to complete a capital project

### **Pay For Performance (P4P) Program**

- \$115 million for grants via two program tracks:
  - P4P Operating Grants
  - P4P Capacity-Building Awards
- Resource for training programs offering industry recognized credentials & certificates

### **Pay for Performance Operating Grants**

- Awards amounts range from \$50,000 - \$1 million
- ESD will provide up to 75% of total project cost
- Grant funding can be used for programmatic expenses related to a new program, or expanding an existing program

### **Pay for Performance Capacity-Building Awards**

- Achievement-based awards to expand programs' capacity
- Awards range from \$1,500 - \$4,000 per trainee placed in a good job
- Data and metrics driven awards
- Amount of award determination will be based on the following:
  - Extent of wraparound services
  - Need of the population served
  - Placement in good jobs

### **Pay for Performance Program Eligible Uses of Funds**

- Curricula development
- Instruction and instructional materials
- Technology specifically required for training
- Marketing expenses or outreach activities to foster participant recruitment of target populations
- Services to foster job placement and retention
- Participant stipends, wraparound services, and trainee supports, or activities that will be made
- available to program participants to reduce barriers to training (i.e., childcare, online programming, public transit passes or other transportation supports, career coaching, and professional skills or success skills training)

**For More Information:** <https://esd.ny.gov/office-strategic-workforce-development>



## Relevant Upcoming Funding Opportunities for School Districts

### Anticipated Funding Opportunities

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**Opportunity:** Provide community school and wrap-around services at a high needs school.

#### **Full-Service Community Schools (FSCS)**

**General:** FSCS provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children. Awardees will: 1) Coordinate not less than three existing pipeline services, as of the date their grants are awarded, and provide not less than two additional pipeline services, at two or more public elementary schools or secondary schools; (2) to the extent practicable, integrate multiple pipeline services into a comprehensive and coordinated continuum to meet the holistic needs of children and their families; and (3) if applicable, coordinate and integrate services provided by community-based organizations and government agencies with services provided by specialized instructional support personnel. Pipeline Services include:

1. Early childhood education.
2. School and out-of-school-time. To include remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program, and mentoring and other youth development programs.
3. Support for a child's transition to elementary, and secondary education to postsecondary education.
4. Family and community engagement, including parental involvement, parent leadership, family literacy, and parent education programs; adult education, including instruction of adults in English as a second language; and job training and career counseling services; and activities that improve access to and use of social service programs and programs that promote family financial stability; mental health services.
5. Postsecondary and workforce readiness, to include mentoring and other youth and family development programs.
6. Community-based support for students who have attended the schools in the area served by the pipeline.
7. Social, health, nutrition and mental health services/supports, to include physical activities, primary health and dental.
8. Juvenile crime prevention and rehabilitation programs, to include programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled.

**Eligibility:** Local Education Agencies and a least one community partner (Community Based



## Relevant Upcoming Funding Opportunities for School Districts

Organization or Non-Profit)

**Awards:** \$73 million is available for awards nation-wide at up to \$500,000 for single LEAs and \$3,000,000 for multiple LEAs each year for 5 Years. 74 awards expected.

**Other Information:** This is a heavy lift even with grant writer assistance. Applicants will need to provide comprehensive local data, participate in project design with partners and the community, and negotiate agreements with partners. District will have to establish a System of Award Management (SAM) account, and a Grants.gov account if they have not already done so.

**Anticipated Release Date:** June 2023

**[For More Information](#) also see [Program Office Information](#)**



## Relevant Upcoming Funding Opportunities for School Districts

### **Opportunity: Extended Learning and Mental Health Grants**

#### **NYSED RECOVS – Extended Day and Mental Health Grants**

**General:** The NYS Executive Budget includes a total of \$100 million of NYSED funds over two years for a new State matching fund, the Recover from COVID School Program (RECOVS), for school districts with the highest needs to create or expand summer learning, after-school, or extended- day and extended-year programs to help students recover academically. It will also support the hiring of mental health professionals, the expansion of school-based mental health services, and other evidence-based mental health supports to help students and school staff recover socio-emotionally. School districts will be required to match this State grant funding with their federal pandemic relief funds. The funding will service districts and BOCES with the highest needs to address student wellbeing and learning loss in response to the trauma brought about by the COVID-19 pandemic. This includes support for extended school day or school year programs, afterschool programs, mental health professionals and other locally determined initiatives.

**Funding:** The NYS budget includes \$100 million in matching funds over a two-year period to be provided to school districts and BOCES.

Will provide more information as it becomes available



## Relevant Upcoming Funding Opportunities for School Districts

**Opportunity:** Mental Health Funding for high-need LEAs.

### **Stronger Connections Grant Program**

**General:** \$1 Billion in funds has been provided to State Education Agencies to provide LEAs with funding to:

1. Implementing comprehensive, evidence-based strategies that meet each student's social, emotional, physical, and mental well-being needs; create positive, inclusive, and supportive school environments; and increase access to place-based interventions and services.
2. Engaging students, families, educators, staff, and community organizations in the selection and implementation of strategies and interventions to create safe, inclusive and supportive learning environments.
3. Designing and implementing policies and practices that advance equity and are responsive to underserved students, protect student rights, and demonstrate respect for student dignity and potential.

**Eligibility:** LEAs with high rates of poverty and with one or more of the following characteristics: (1) a high student-to-mental health professional ratio; (2) high rates of chronic absenteeism, exclusionary discipline, referrals to the juvenile justice system, bullying/harassment, community and school violence, or substance abuse; or (3) where students recently experienced a natural disaster or traumatic event.

**Funding:** TBD

**Expected Release:** SY 22-23

**For More Information:** <https://www.ed.gov/news/press-releases/midwest-region-department-awards-nearly-1-billion-56-states-and-territories-provide-students-safer-and-healthier-learning-environments>





## Relevant Upcoming Funding Opportunities for School Districts

**Opportunity:** Improve the infrastructure of rural school cafeterias

### **Healthy Meals Incentives Grants for Small and/or Rural School Food Authorities**

**General:** In spring/summer 2023, FNS will offer competitive grants (up to \$150,000 per grant) for small and/or rural SFAs that are experiencing challenges improving the nutritional quality of their school meals. Barriers include, but are not limited to staffing shortages, difficulty accessing training, increased food costs, lack of physical space, and outdated kitchen equipment. These grants are intended to help small and/or rural SFAs overcome these challenges, improve the nutrition of school meals, and meet Healthy Meals Incentives Recognition Award criteria.

**Allowable Costs:** Funds may be used for SFA staffing, contractual services, training, school meal food samples and supplies for student taste-test events, school food service equipment, nutrient analysis software, travel, and other direct costs specifically to assist in the provision of healthier school meals as described under the Healthy Meals Incentives Recognition Awards criteria.

**Eligibility:** Rural School Food Authority: The majority of students within the School Food Authority are enrolled in a rural school as defined by a locality code of 41, 42, or 43 according to the [National Center for Education Statistics online tool](#).

Small School Food Authority: SFA with an enrollment of less than or equal to 5,000 students.

**Expected Awards:** 200 Awards up to \$150,000 each.

**Expected Release Date:** Spring 2023

**For more information:** <https://fns.staging.platform.usda.gov/cnp/healthy-meals-incentives>



## Relevant Upcoming Funding Opportunities for School Districts

### **Opportunity:** Obtain equipment for CTE, P-TECH, and Adult Education Programs

#### **NYS Empire State Development Fund**

**General:** Funds capital development to include equipment for programs to equip programs that provide a skilled workforce in high-demand industries. Capital grant funding is available for capital-based economic development projects intended to create or retain jobs; prevent, reduce or eliminate unemployment and underemployment; and/or increase business or economic activity in a community or Region. Grant funding will be allocated among the ten regions, each represented by a Regional Council. Funding decisions will be based on each Regional Council's development and implementation of a five-year strategic plan that sets out a comprehensive vision for economic development and specific strategies to implement that vision, coupled with New York State's economic growth priorities. Funding will be allocated to projects, including priority projects identified by the Regional Councils, identified as significant, regionally supported and capable of stimulating economic invest

#### **Allowable Costs:**

- Acquisition of land, buildings, machinery and/or equipment;
- Demolition and environmental remediation;
- New construction, renovation or leasehold improvements;
- Acquisition of furniture and fixtures;
- Soft costs of up to twenty-five percent (25%) of total project costs; and
- Planning and feasibility studies related to a specific capital project or site.

**Expected Release:** Released with the NYS Consolidate Fiscal Application (CFA) in May.

**Funding:** Based on ability to provide and 80% match, range has typically been from \$200K to \$1 million. Match can be any improvements made to the "whole" building or program such as capital improvements.

**Match:** Typically, awards will be less than 20% of the eligible total project cost and the likelihood of winning an award improves as the percentage of ESD assistance is reduced and private investment or other sources are better leveraged. Exceptions to this limit may be made at the sole discretion of ESD in cases where it is found that a project or projects will have an unusual or extraordinary regional or statewide impact. ESD requires that the Applicant contribute a minimum of ten percent (10%) of the total project cost in the form of equity contributed after the Applicant's acceptance of ESD's incentive proposal. Equity is defined as cash injected into the project by the Applicant or by investors and should be auditable through the Applicant's financial statements or accounts, if so requested by ESD. Equity cannot be borrowed money secured by the assets in the project or grants from a government source. *Note: Some BOCES have been successful using capital improvement project funds as a match to allow them to purchase equipment.*

**For More Information:** <https://esd.ny.gov/empire-state-economic-development-fund-program> or contact Chris Semler at [csemler@organizationalharmony.org](mailto:csemler@organizationalharmony.org)



## Relevant Upcoming Funding Opportunities for School Districts

**Opportunity:** Provide tuition scholarships and stipends for Adult Education Programs

### **NYS Department of Labor Workforce Development Initiative**

**General:** Can be used by to fund adult education related to high-demand occupations NYS considers a priority to include but not limited to health, advanced manufacturing, STEM, hospitality, and others. This program is being redeveloped by the Office of Strategic Workforce Development and more information is forthcoming.

**Expected Release:** May 2023.

#### **Expected Funding:**

- \$30 million for Empire State Teacher Residency Program. The Empire State Teacher Residency Program will provide matching funding for local districts to create two-year residency programs for graduate-level teacher candidates. Funded programs will involve SUNY, CUNY and private colleges partnering with public school districts to provide reduced or free tuition for teaching candidates, including books and fees, mentoring, and a stipend to cover living expenses.
- \$10 million for Alternative Teacher Certification Program. Funds will be allocated via competitive grants to expand existing programs or develop and implement new high-quality, research-based, master's-level alternative certification programs. Priority will be given to programs partnering with high-needs school districts and those focusing on shortage areas identified by the New York State Education Department.
- \$8 Million for Upskilling Paraprofessionals Program. Funds will be allocated via competitive grants to expand existing programs or develop and implement new programs that recruit and support teaching assistants/paraprofessionals in obtaining teacher certification through a registered baccalaureate-level teacher education program. Priority will be given to programs partnering with high-needs school districts and those focusing on shortage areas identified by NYSED.
- \$3 Million for SUNY Apprenticeship Program.
- \$6 Million for SUNY Internship Program.
- \$3 Million for SUNY Mental Health Training Program.

#### **For More Information:**

<https://www.ny.gov/sites/default/files/atoms/files/WorkforceDevelopmentInitiativeProgramGuidelines.pdf> or contact Chris Semler at [csemler@organizationalharmony.org](mailto:csemler@organizationalharmony.org)



## Relevant Upcoming Funding Opportunities for School Districts

### **Opportunity:** Seed money for the development of an Early College High School (ECHS) Program

#### **Early College High School Program**

**General:** Provides underrepresented and/or economically disadvantaged students in Grades 9-12 will be provided additional counseling and academic support, and college courses which will be used to both meet the high school graduation/Regents diploma requirements and earn 60 transferable college credits or an associate degree at no cost to their families. In addition, program graduates who have earned 60 college credits or an associate degree will have the option of being admitted to a partner four-year IHE where the college credits they've earned are aligned to support their completion of a bachelor's degree within two years of admission.

- Eligible students will be provided a high school curriculum whose core high school courses are aligned with the partner IHE's introductory level courses, and additional academic and counseling support in 9th through 12th grade to ensure that they are ready to participate in rigorous collegiate courses offered in the ECHS.
- Eligible students, in Grades 9-12, will be provided college courses in degree pathways to earn 60 transferable college credits or an associate degree from a partner IHE by the time they graduate from high school while also meeting the high school graduation/Regents diploma requirements.
- The courses provided to Smart Transfer ECHS students articulate with general education requirements and degree pathways at the partner four-year IHE so that students who graduate with 60 transferable college credits or an associate degree will be able to complete a bachelor's degree at the partner four-year IHE within two years of matriculation at that institution.

**Expected Release Date:** It is unclear if NYSED will release new funding in 2023 or just provide existing ECHSs with funding for a continuation year.

**Possible Priorities:** It can be expected that NYSED may assign bonus points to Target and Comprehensive Improvement Schools.

**Expected Eligibility:** Public School District with high needs schools partnering with Institutions of Higher Education.



## Relevant Upcoming Funding Opportunities for School Districts

### **Establish a Technology Early College High School** **NYS Pathways in Technology Early College High Schools**

**General:** The New York State Pathways in Technology Early College High School (NYS P-TECH) program will prepare thousands of New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance. The model incorporates a six-year program that combines high school, college and career training and will be targeted to at-risk, disadvantaged students. NYSED is seeking competitive grant proposals from partnerships of school districts, postsecondary education institutions and committed business/industry partners for the development and operation of seven-year Early College/Career and Technical Education programs that span grades 9-14.

The NYS P-TECH model delivers five core benefits to students:

1. A rigorous, relevant and cost-free “grades 9 to 14” education focused on the knowledge and skills students need for Science, Technology, Engineering and Math (STEM) careers;
2. Workplace learning that includes ongoing mentoring by professionals in the chosen career sector, worksite visits, speakers and internships;
3. Intensive, individualized academic support by K-12 and college faculty within an extended academic year or school day that enables students to progress through the program at their own pace;
4. An Associate of Applied Science degree in a high-tech field; and
5. The commitment to be first in line for a job with the participating business partners following completion of the program.

The program is also designed to:

- Develop programs of study in high-wage, high-skill, high-demand career areas;
- Align school, college and community systems in these programs of study;
- Support strong academic performance;
- Promote informed and appropriate career choice and preparation; and
- Ensure that employers in key technical fields have access to a talented and skilled workforce.

Through these programs of study, students will be able to earn transcribed college credit toward an Associate degree. Career pathways begin in grade nine and include workplace learning and high school and college coursework. The pathway provides a seamless sequence of study extending through two years of postsecondary career and technical education which culminates in an A.A.S degree.

**Expected Release:** February 2025.

**For More Information:** <http://www.nysed.gov/postsecondary-services/pathways-technology-nys-p-tech-program>



## Relevant Upcoming Funding Opportunities for School Districts

### Fund Personalized Learning and Learning Technology

#### Learning Technology

**General:** The goals of the program are:

1) The creation of fully-developed programs that utilize learning technology (also referred to as educational technology) to enhance teaching and learning, improve culturally- and/or linguistically-responsive learning environments, and support the goals of the NYS Board of Regents. Programs must address on one (or a combination) of the following Focus Areas:

- Personalized Learning
- Online, Blended, and/or Distance Learning
- Professional Development on Topics Related to Educational Technology

2) Implementation of programs with intended audiences of students, teachers, or administrators.

3) Evidence-based evaluation of programs to determine program strengths and weaknesses, adjustments to be made, additional areas for development, and next steps, with the goal of increasing effectiveness, efficiency, scope, and scale.

4) Publication of programs on district website(s), including any and all materials and artifacts (with the exception of PII and artifacts created by K-12 students, such as coursework) produced over the course of the grant, provided in downloadable formats and under [Creative Commons License](#), so that other NYS districts can freely use, copy, adapt, and implement similar programs in their districts

**Awards:** 5-10 Rest of State Awards expected. \$100,000 for single district, \$200,000 for consortiums.

**Eligibility:** Public school districts and consortia of districts or district(s) and BOCES. Charter Schools are not eligible to apply.

**Anticipated Release Date:** December 2023 – April 2024

**Analysis:** This is very competitive, and collaboratives are being encouraged. This could align with efforts to develop more on-line courses, personalized learning efforts through Ed Elements or Discovery Ed, and also could be used to provide teachers with the ability to pursue the Advanced Certificate in Digitally-Rich Teaching in K-12 Schools that some districts are pursuing. In the last round we had six applications that were all funded using a collaborative approach.

**For More Information:** <https://www.nysed.gov/edtech/learning-technology-grants-ltg>



Relevant Upcoming Funding  
Opportunities for School Districts

**Funding to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8.**

**Smart Start Program:** To provide professional development and support services to increase expertise in STEM, including computer science, and/or educational technology among teachers of grades K-8, to enable such teachers to become in-house experts in their schools. For elementary and middle school students, computer science concepts and skills may be integrated into teaching science and mathematics as well as art and music, or other core classes. Per the statute, professional development and support services must be provided by qualified non-profit partners or institutions of higher education. Though, over the course of its implementation, the Smart Start Grant program will build expertise among K-8 educators, the program's initial rollout will be targeted to K-5 educators to enable a phase-in of opportunities for students as they advance in grade levels. It appears this is an opportunity to establish experts (coaches, mentors, facilitators, masters, etc.) and teacher leaders.

**Eligibility:** BOCES, School Districts, with a professional development partner.

**Anticipated Release Date:** December 2024

**Funding:** \$6 Million annually for a five-year period.

**For More Information:** <https://www.nysed.gov/edtech/smart-start-grant-program>