

Community College Funding Opportunities

Please note, this is not an inclusive list. Some opportunities that the college is eligible for have been omitted due to a very low probability of award to a community college.

Fund workforce development programs

Office of Strategic Workforce Development Funds

General: OSD will fund workforce training providers to support industry-driven training to provide in-demand skills and direct job placement. The new office aims to support new economic opportunities for un/underemployed and underrepresented workers, while simultaneously meeting the needs of businesses in targeted industry sectors across the State. The office will take a holistic approach to workforce development by engaging other State agencies and regional experts to identify local jobs trends and opportunities.

Priorities:

- Industry-driven workforce development
- Strategic focus on “good jobs” in the state’s high growth sectors
- Expand opportunities for historically marginalized communities
- Improve data collection and impact tracking across funded programs

Statewide High-Growth Target Industries

- Advanced Manufacturing and Materials
- Biotech and Life Sciences
- Cleantech and Renewable Energy
- Construction
- Electronics and Optics, Photonics, and Imaging (OPI)
- Film and Television Production and Post-Production
- Software and Digital Media
- Note: Applicants can also focus on a regional priority

Workforce Development Capital Grant Program

- Awards amounts range from \$100,000 - \$3 million
- ESD will provide up to 50% of total project cost
- Resource for training programs offering industry-recognized credentials & certificates

Capital Grant Program Eligible Uses of Funds

- Purchase and/or installation of machinery and/or equipment used in workforce training
- Purchase and/or installation of furniture and fixtures for workforce training
- Fit out and/or renovation of an existing building related to the specific training program
- New construction or expansion of a building on property already owned or controlled by the applicant
- Acquisition of land or buildings to facilitate an expansion of a training program

Community College Funding Opportunities

➤ Soft costs of up to 15% of total project cost such as architectural and engineering costs necessary to complete a capital project

Pay For Performance (P4P) Program

➤ \$115 million for grants via two program tracks:

- P4P Operating Grants
- P4P Capacity-Building Awards

➤ Resource for training programs offering industry recognized credentials & certificates

Pay for Performance Operating Grants

➤ Awards amounts range from \$50,000 - \$1 million

➤ ESD will provide up to 75% of total project cost

➤ Grant funding can be used for programmatic expenses related to a new program, or expanding an existing program

Pay for Performance Capacity-Building Awards

➤ Achievement-based awards to expand programs' capacity

➤ Awards range from \$1,500 - \$4,000 per trainee placed in a good job

➤ Data and metrics driven awards

➤ Amount of award determination will be based on the following:

- Extent of wraparound services
- Need of the population served
- Placement in good jobs

Pay for Performance Program Eligible Uses of Funds

➤ Curricula development

➤ Instruction and instructional materials

➤ Technology specifically required for training

➤ Marketing expenses or outreach activities to foster participant recruitment of target populations

➤ Services to foster job placement and retention

➤ Participant stipends, wraparound services, and trainee supports, or activities that will be made

➤ available to program participants to reduce barriers to training (i.e., childcare, online programming, public transit passes or other transportation supports, career coaching, and professional skills or success skills training)

For More Information: <https://esd.ny.gov/office-strategic-workforce-development>

Community College Funding Opportunities

Disclaimer: Most of the information presented below is anticipated opportunities and are subject to change or many not actually be released. The summaries provided in many anticipated cases are based on the last open round for this competition. It is possible that some of the information below will change when the new funding application is released.

Obtain equipment for Adult Education Programs

Revised

NYS Empire State Development Fund

General: Funds capital development to include equipment for programs to equip programs that provide a skilled workforce in high-demand industries. Capital grant funding is available for capital-based economic development projects intended to create or retain jobs; prevent, reduce or eliminate unemployment and underemployment; and/or increase business or economic activity in a community or Region. Grant funding will be allocated among the ten regions, each represented by a Regional Council. Funding decisions will be based on each Regional Council's development and implementation of a five-year strategic plan that sets out a comprehensive vision for economic development and specific strategies to implement that vision, coupled with New York State's economic growth priorities. Funding will be allocated to projects, including priority projects identified by the Regional Councils, identified as significant, regionally supported and capable of stimulating economic invest

Allowable Costs:

- Acquisition of land, buildings, machinery and/or equipment;
- Demolition and environmental remediation;
- New construction, renovation or leasehold improvements;
- Acquisition of furniture and fixtures;
- Soft costs of up to twenty-five percent (25%) of total project costs; and
- Planning and feasibility studies related to a specific capital project or site.

Expected Release: Released with the NYS Consolidate Fiscal Application (CFA) in May each year.

Funding: Based on ability to provide and 80% match, range has typically been from \$200K to \$1 million. Match can be any improvements made to the "whole" building or program such as capital improvements.

Match: Typically, awards will be less than 20% of the eligible total project cost and the likelihood of winning an award improves as the percentage of ESD assistance is reduced and private investment or other sources are better leveraged. Exceptions to this limit may be made at the sole discretion of ESD in cases where it is found that a project or projects will have an unusual or extraordinary regional or statewide impact. ESD requires that the Applicant contribute a minimum of ten percent (10%) of the total project cost in the form of equity contributed after the Applicant's acceptance of ESD's incentive proposal. Equity is defined as

Community College Funding Opportunities

cash injected into the project by the Applicant or by investors and should be auditable through the Applicant's financial statements or accounts, if so requested by ESD. Equity cannot be borrowed money secured by the assets in the project or grants from a government source.

Note: Some BOCES have been successful using capital improvement project funds as a match to allow them to purchase equipment.

For More Information: <https://esd.ny.gov/empire-state-economic-development-fund-program> or contact Chris Semler at csemler@organizationalharmony.org

Opportunity: Provide tuition scholarships and stipends for Adult Education Programs

Revised

NYS Department of Labor Workforce Development Initiative

General: Can be used by to fund adult education related to high-demand occupations NYS considers a priority to include but not limited to health, advanced manufacturing, STEM, hospitality, and others. This program is being redeveloped by the Office of Strategic Workforce Development and more information is forthcoming.

Expected Release: May 2023.

Expected Funding:

- \$30 million for Empire State Teacher Residency Program. The Empire State Teacher Residency Program will provide matching funding for local districts to create two-year residency programs for graduate-level teacher candidates. Funded programs will involve SUNY, CUNY and private colleges partnering with public school districts to provide reduced or free tuition for teaching candidates, including books and fees, mentoring, and a stipend to cover living expenses.
- \$10 million for Alternative Teacher Certification Program. Funds will be allocated via competitive grants to expand existing programs or develop and implement new high-quality, research-based, master's-level alternative certification programs. Priority will be given to programs partnering with high-needs school districts and those focusing on shortage areas identified by the New York State Education Department.
- \$8 Million for Upskilling Paraprofessionals Program. Funds will be allocated via competitive grants to expand existing programs or develop and implement new programs that recruit and support teaching assistants/paraprofessionals in obtaining teacher certification through a registered baccalaureate-level teacher education program. Priority will be given to programs partnering with high-needs school districts and those focusing on shortage areas identified by NYSED.
- \$3 Million for SUNY Apprenticeship Program.
- \$6 Million for SUNY Internship Program.
- \$3 Million for SUNY Mental Health Training Program.

For More Information:

<https://www.ny.gov/sites/default/files/atoms/files/WorkforceDevelopmentInitiativeProgramGuidelines.pdf> or contact Chris Semler at csemler@organizationalharmony.org

Community College Funding Opportunities

Seed money for the development of an Early College High School (ECHS) Program
Please note that a community college may not be eligible for the grant but they are needed as a partner

Early College High School Program

General: Provides underrepresented and/or economically disadvantaged students in Grades 9-12 will be provided additional counseling and academic support, and college courses which will be used to both meet the high school graduation/Regents diploma requirements and earn 60 transferable college credits or an associate degree at no cost to their families. In addition, program graduates who have earned 60 college credits or an associate degree will have the option of being admitted to a partner four-year IHE where the college credits they've earned are aligned to support their completion of a bachelor's degree within two years of admission.

- Eligible students will be provided a high school curriculum whose core high school courses are aligned with the partner IHE's introductory level courses, and additional academic and counseling support in 9th through 12th grade to ensure that they are ready to participate in rigorous collegiate courses offered in the ECHS.
- Eligible students, in Grades 9-12, will be provided college courses in degree pathways to earn 60 transferable college credits or an associate degree from a partner IHE by the time they graduate from high school while also meeting the high school graduation/Regents diploma requirements.
- The courses provided to Smart Transfer ECHS students articulate with general education requirements and degree pathways at the partner four-year IHE so that students who graduate with 60 transferable college credits or an associate degree will be able to complete a bachelor's degree at the partner four-year IHE within two years of matriculation at that institution.

Expected Release Date: It is unclear if NYSED will release new funding in 2023 or just provide existing ECHSs with funding for a continuation year.

Possible Priorities: It can be expected that NYSED may assign bonus points to Target and Comprehensive Improvement Schools.

Expected Eligibility: Public School District with high needs schools partnering with Institutions of Higher Education.

Community College Funding Opportunities

Increased Access to Dual Credit Courses for Service area High Schools

Please note, community colleges are not eligible as the lead, but are needed as partners.

Opportunity: Fund Dual Credit Courses, Advanced Placement, and International Baccalaureate
NYSED Advanced Course Access

General: The purpose of the Advanced Course Access (ACA) Grant Program is to provide funds to meet the needs of students who currently have very limited or no access to advanced courses, including Advanced Placement (AP), International Baccalaureate (IB), and dual-credit courses. Funds from the ACA grant should be used to expand current successful programs or create new programs that are designed and delivered in a manner to allow them to reach the largest possible number of students in order to make the most positive impact. In addition, the courses should be accessible to students from groups that are traditionally under-represented in advanced coursework. BOCES and/or districts may submit proposals that focus on the use of online learning, distance learning, or alternative evidenced-based methods, but should consider the most efficient methods to positively affect the greatest number of students. NYSED recognizes that online and distance learning (also referred to as virtual learning) can be utilized to provide opportunities for increased equity in accessing high-quality courses and learning experiences that might not otherwise be available, such as in rural and high-needs schools.

Awards: Limited awards of up to \$500,000 a year for two years.

Expected out: 15 February (+ or – a month)

Eligibility: NYC, Big four, and BOCES led consortiums of at least 7 schools.

For More Information: <https://www.p12.nysed.gov/funding/nysed-rfp-gc-19-015-aca-grant/home.html>

Community College Funding Opportunities

Fund synchronous interactive distance learning to expand educational opportunities from colleges and other schools.

USDA Distance Learning & Telemedicine Grants

The grant to provide distance learning in rural communities. There are three categories of eligible purposes: 1) equipment; 2) acquiring instructional programming, (to include video conferencing licenses); and 3) technical assistance and instruction for using eligible equipment. The intent of the program is to benefit rural areas (20,000 or less). Typical end-users are rural facilities such as elementary, secondary, and other educational institutions, rural hospitals, primary care centers, or other community facilities. The program helps rural communities use the unique capabilities of telecommunications to connect to each other and to the world, overcoming the effects of remoteness and low population density. For example, this program can link teachers and clinicians with students in a rural school or on their personal device with both educational and clinical services.

Eligibility: Community Colleges, IHEs, Non-profits, School Districts (in communities of less than 20,000 people), hospitals, municipalities, government agencies, tribal governments.

Awards: Approximately 80 to 90 up to \$1,000,000, 3-Year program.

Match: A 15% match is required.

Expected Release Date: Late winter/Spring 2024

Analysis: This is a very achievable grant. Districts may purchase the equipment after they submit an application but would need to wait for reimbursement until the application is approved for funding.

For More Information: <https://www.rd.usda.gov/programs-services/telecommunications-programs/distance-learning-telemedicine-grants>

Community College Funding Opportunities

Student Services

Student Support Services

General: A TRIO Program grant which provides funding for opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of the program is to increase the college retention and graduation rates of its participants.

Eligibility: Institutes of Higher Education.

Participant Eligibility: Low-income students who are first-generation college students and students with disabilities evidencing academic need are eligible to participate in SSS projects. Two-thirds of the participants in any SSS project must be either disabled or potential first-generation college students from low-income families. One-third of the disabled participants must also be low-income students.

Use of Funds/Allowable Activities: All projects must provide: academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection, assist student with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships; and assistance in completing financial aid applications. Education or counseling services designed to improve the financial and economic literacy and assist students in applying for admission to graduate and professional programs; and assist students enrolled in two-year institutions and applying for admission to, and obtaining financial assistance for enrollment in four-year programs. The SSS projects may also provide individualized counseling for personal, career, and academic information, activities, and instruction designed to acquaint students with career options; exposure to cultural events and academic programs not usually available; mentoring programs, securing temporary housing during breaks for students who are homeless youths and students who are in foster care or are aging out of the foster care system.

Funding: Approximately 1,150 awards, average award \$316,121. A very achievable grant.

Expected Release: December 2024

For More Information: <https://www2.ed.gov/programs/triostudsupp/applicant.html>

Community College Funding Opportunities

Post-secondary readiness

Upward Bound

General: A TRIO Program grant that supports participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. All Upward Bound projects MUST provide instruction in math, laboratory science, composition, literature, and foreign language. Other services include: information on the full range of Federal Student Financial Aid programs and benefits; and guidance and assistance on secondary school reentry, alternative education programs, or entry into general educational development programs or postsecondary education.

Eligibility: Institutes of Higher Education, Local Education Agencies, and Nonprofit Organizations, State Education Agencies.

Use of Funds/Activities: Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, work-study programs, education or counseling services designed to improve the financial and economic literacy of students; and programs and activities previously mentioned that are specially designed for students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of foster care system or other disconnected students.

Funding: Average award \$370,000 each year for four years.

Expected Release: December 2025

For More Information: <https://www2.ed.gov/programs/trioupbound/index.html>

Community College Funding Opportunities

Strengthen the Organizational Capacity

Title III-A

General: Provides discretionary grants to eligible institutions of higher education (IHEs) to help them become self-sufficient and expand their capacity to serve low-income students, by providing funds to improve and strengthen the institution's academic quality, institutional management, and fiscal stability.

Eligibility: Institution must have at least 50 percent of its degree students receiving need-based assistance under Title IV of the Higher Education Act, or have a substantial number of enrolled students receiving Pell Grants, and have low educational and general expenditures.

Priority/Bonus:

Allowable Activities:

- Increasing student retention and progression through college-level courses by re-engineering student support services and supplemental instruction and providing enhanced faculty professional development;
- Building a student tracking system that includes an early alert module and faculty reporting module to improve the institution's information technology systems and ability to track students;
- Strengthening assessment and integrating academic advising, academic support and academic enrichment under a new center;
- Strengthening student information systems including the development of early warning systems with training for faculty and administrators in the new system;
- Developing faculty development, including workshops in high impact pedagogies, technology, and instructional methods for teaching under-prepared students;
- Developing an endowment fund to meet ongoing costs for maintenance and upgrades to technology;
- Expanding access to high-demand STEM Programs through the conversion of high-demand courses, each with a Science, Technology, Engineering or Math emphasis to online and/or hybrid delivery; and
- To develop six online student services—online readiness assessment, orientation, registration, tutoring, library resources and advising.

Use of Funds:

- Purchase, rental or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
- Construction, maintenance, renovation and improvement in classrooms, libraries, laboratories, and other instructional facilities, including the integration of computer technology into institutional facilities to create smart buildings;
- Support of faculty exchanges, faculty development, and faculty fellowships to assist faculty in attaining advanced degrees in the field of instruction of the faculty;
- Development and improvement of academic programs;
- Purchase of library books, periodicals, and other educational materials, including telecommunications program material;
- Tutoring, counseling, and student service programs designed to improve academic success;
- Funds management, administrative management, and acquisition of equipment for use in strengthening funds management;
- Joint use of facilities, such as laboratories and libraries;

Community College Funding Opportunities

- Establishing or improving an endowment fund; and
- Creating or improving facilities for Internet or other distance learning academic instruction capabilities, including purchase or rental of telecommunications technology equipment or services.

Funding: Average award is approximately \$455,000 each year, for five years.

Expected Release: March 2023, March 2025

For More Information: <https://www2.ed.gov/programs/iduestitle3a/index.html>

Child Care on Campus Funding

Child Care Access Means Parents in School Program

General: Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

Eligibility: An institution of higher education is eligible to receive a grant under this program if the total amount of all Federal Pell grant funds awarded to students enrolled at the institution of higher education for the preceding fiscal year equals or exceeds \$350,000.

Participant Eligibility: Low-income parents who are eligible to receive a Federal Pell grant.

Priority/Bonus/Requirements:

- Leverage local and institutional resources.
- Sliding fee scale.
- Cross-agency coordination and engagement.
- Supporting single parents.
- Serve infants and toddlers.
- Wrap-around services.
- Use a state licensed or regulated child care program.

Funding: The maximum annual amount an applicant may receive under this program is 3 percent of the total amount of all Federal Pell Grant funds awarded to students enrolled at the institution for FY 2022, if less than \$90,000 than would be \$90,000.

Expected Release: May 2023

For More Information: <https://www2.ed.gov/programs/campisp/index.html>

Child Care on Campus Funding

Expanded Childcare on Campus

The Governor is providing \$15.6 million in start-up funding to establish childcare centers on all remaining SUNY and CUNY campuses. This initiative will greatly expand access to higher education for more individuals.

Community College Funding Opportunities

Workforce Development

Strengthening Community Colleges Training grant

General: This U.S. Department of Labor grant funds two needs: 1) to increase the capacity and responsiveness of community colleges to address identified equity gaps, and 2) to meet the skill development needs of employers in in-demand industries and career pathways, as well as the skill development needs of underserved and underrepresented workers.

Priority: Consortiums of Community Colleges

Eligibility: Community Colleges

Funding: Up to \$1.5 million per year for four years.

Expected Release: Awaiting future funding.

For More Information: <https://www.dol.gov/agencies/eta/grants/apply/find-opportunities>

Establish a P-TECH

NYS Pathways in Technology Early College High Schools

General: The New York State Pathways in Technology Early College High School (NYS P-TECH) program will prepare thousands of New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance. The model incorporates a six-year program that combines high school, college and career training and will be targeted to at-risk, disadvantaged students. NYSED is seeking competitive grant proposals from partnerships of school districts, postsecondary education institutions and committed business/industry partners for the development and operation of seven-year Early College/Career and Technical Education programs that span grades 9-14.

The NYS P-TECH model delivers five core benefits to students:

1. A rigorous, relevant and cost-free “grades 9 to 14” education focused on the knowledge and skills students need for Science, Technology, Engineering and Math (STEM) careers;
2. Workplace learning that includes ongoing mentoring by professionals in the chosen career sector, worksite visits, speakers and internships;
3. Intensive, individualized academic support by K-12 and college faculty within an extended academic year or school day that enables students to progress through the program at their own pace;
4. An Associate of Applied Science degree in a high-tech field; and
5. The commitment to be first in line for a job with the participating business partners following completion of the program.

The program is also designed to:

- Develop programs of study in high-wage, high-skill, high-demand career areas;
- Align school, college and community systems in these programs of study;
- Support strong academic performance;
- Promote informed and appropriate career choice and preparation; and
- Ensure that employers in key technical fields have access to a talented and skilled workforce.

Community College Funding Opportunities

Through these programs of study, students will be able to earn transcribed college credit toward an Associate degree. Career pathways begin in grade nine and include workplace learning and high school and college coursework. The pathway provides a seamless sequence of study extending through two years of postsecondary career and technical education which culminates in an A.A.S degree.

Expected Release: February 2025.

For More Information: <http://www.nysed.gov/postsecondary-services/pathways-technology-nys-p-tech-program>

Student Services

Talent Search

General: A TRIO Program grant that identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assist participant with the postsecondary application process. Talent Search also encourages persons who have not completed education programs at the secondary or postsecondary level to enter or reenter and complete postsecondary education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

Eligibility: Institutes of Higher Education

Participant Eligibility: Students must be between the ages of 11 and 27 and have completed the fifth grade. In any given project, two-thirds of the participants must be students who are low-income and potential first-generation college students.

Awards: Approximately 440 awards at an average \$392,000.

Use of Funds/Allowable Activities:

- Academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or postsecondary programs
- Career exploration and aptitude assessment
- Tutorial services
- Information on postsecondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance in completing college admissions and financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Workshops for the families of participants

Expected Release: December 2025

For More Information: <https://www2.ed.gov/programs/triotalent/index.html>

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Community College Funding Opportunities

Transition to post-secondary

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Funding: Average award \$370,000 each year for four years.

Expected Release: December 2025

For More Information: <https://www2.ed.gov/programs/trioupbound/index.html>

Transition to post-secondary

Liberty Partnership

General: Liberty Partnerships Programs offer comprehensive pre-collegiate/dropout prevention programs and services to youth. The program funds efforts to create strong school and community partnerships to deliver research-based programming to students enrolled in public and non-public schools that are identified as having a high risk of students dropping out of school. Services may include skills assessment, tutoring, academic and personal counseling, family counseling and home visits, staff development activities for personnel with direct responsibility for such students, and mentoring programs. Serves students in grade 5 – 12.

Eligibility: Colleges with a partnership with a school district and community-based organization.

Priority/Bonus: Serving Target and/or Comprehensive Support and Improvement Schools.

Requirements: Projects should serve at least 200 students, with at least 40 students enrolled at each partner school.

Use of Funds: Program administration, program activities, student classroom supplies, and evaluation.

Funding: \$250,000 per year for five years.

Expected Release: May 2026

For More Information: <https://www.p12.nysed.gov/funding/lpp-2022-27/home.html>